

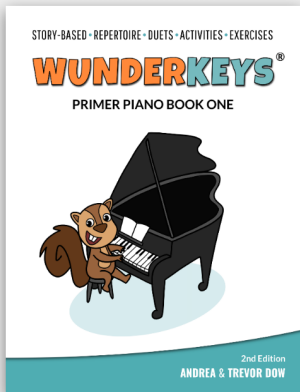


Sleighbell Sprint is a simple, fast-paced teacher-vs-student game that targets note reading in the C 5-finger scale.

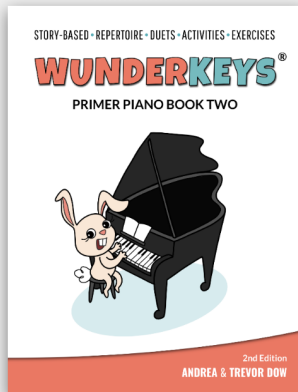
C POSITION NOTE READING



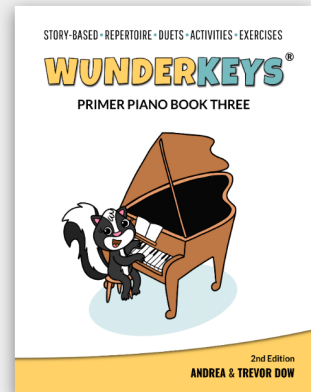
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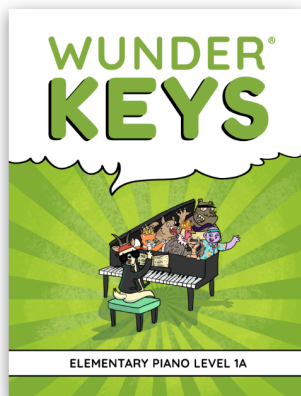
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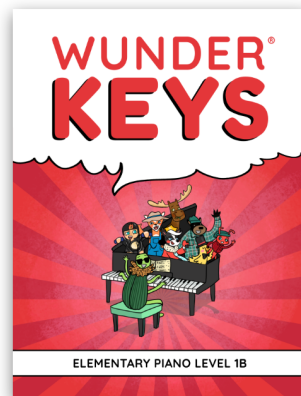
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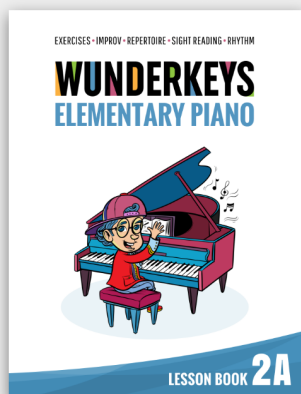
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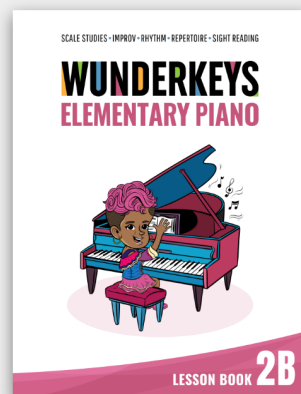
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HOW TO PLAY

Players

Two players

Materials

- One laminated game board
- 18 playing cards
- Two dice
- Two game markers

Game Objective

Musical Objective: To reinforce recognition of notes in C position.

Game Objective: To land a game marker on an opponent's marker.

Setting It Up

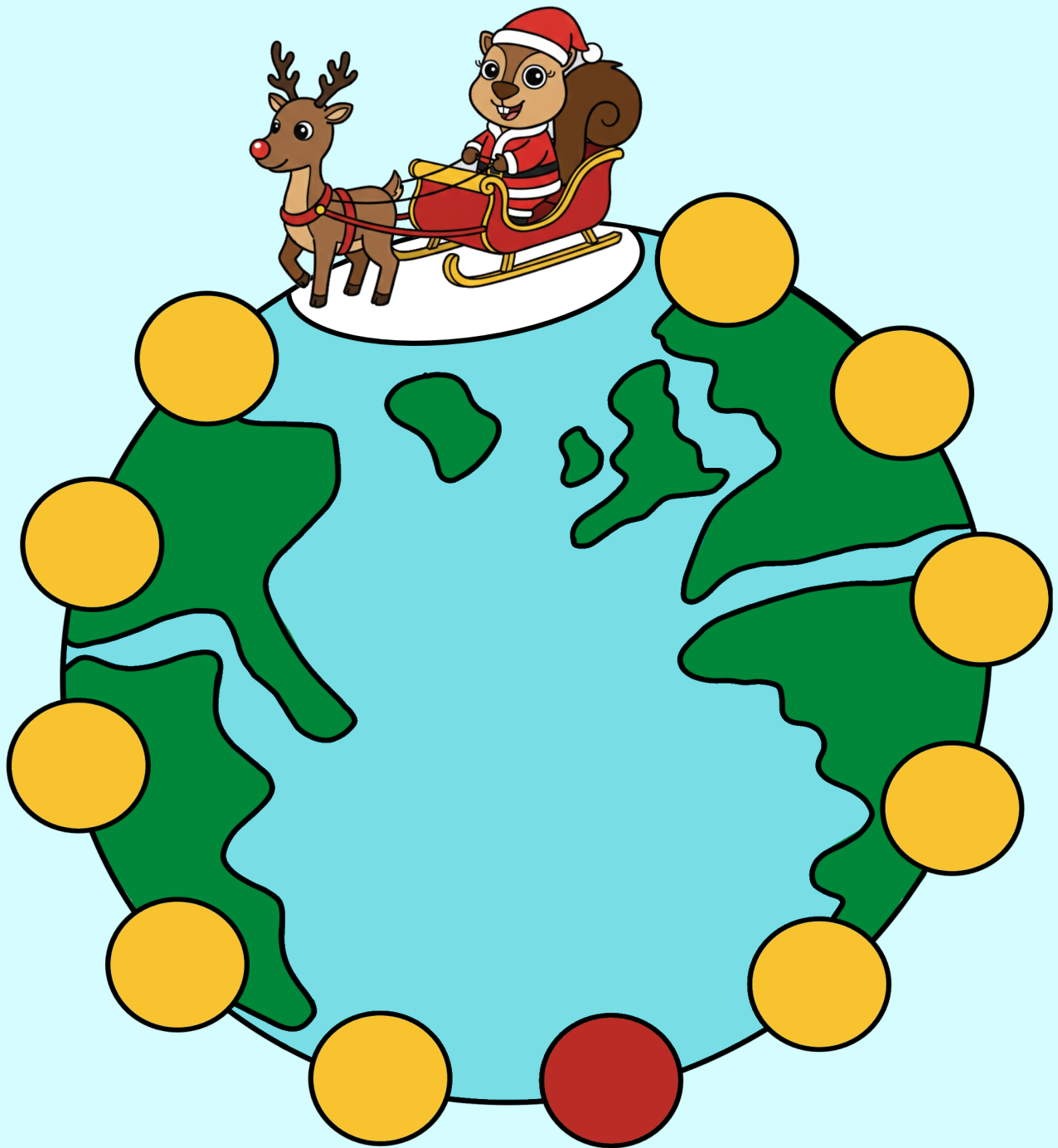
Players should sit side by side with the game board placed in front of them and the deck of cards set to the side. Each player should have a die.

Player 1 places their game marker on the sleigh, and Player 2 places their game marker on the red circle.

Playing the Game

1. On the count of three, either player flips over the top card of the deck to reveal a note image and a note name.
2. At this point, the game becomes a race. Step 3 is explained for Player 1 but will be performed simultaneously by both players.
3. Player 1 decides whether the note name correctly matches the note image. If it does, they attempt to roll a "1" on their die. If it does not, they attempt to roll a "2."
4. The first player to roll the correct number wins the round.
5. The winning player rolls their die again and moves their game marker counter-clockwise around the circles on the game board (*note: Santa's sleigh is also a game circle*).
6. Steps 1–5 are repeated until one player lands their game marker on the same game circle as an opponent's marker, thereby "catching" them. At that point, the game ends, and the player who landed on the same circle wins.
7. Note: If all cards in the deck are used before the game is over, shuffle the cards and continue playing.

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apply double-sided printing.



SLEIGHBELL SPRINT

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apply double-sided printing.



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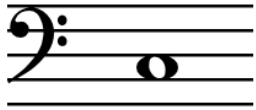
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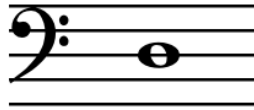
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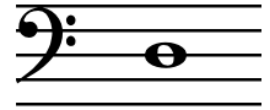
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D?



E?



D?



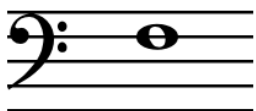
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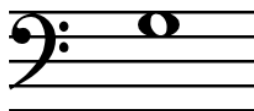
E?



D?



F?



E?



G?



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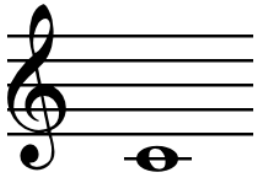
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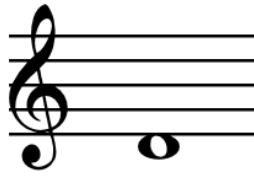
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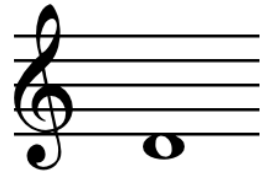
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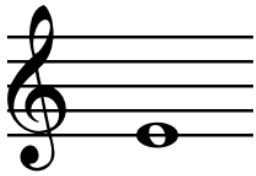
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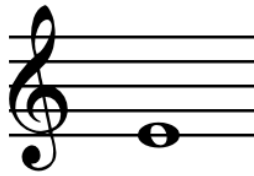
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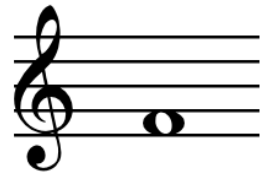
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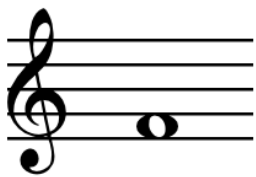
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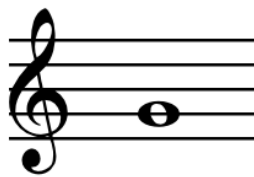
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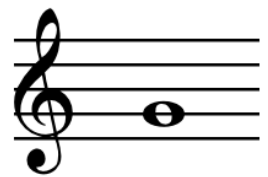
E?



F?



F?



G?