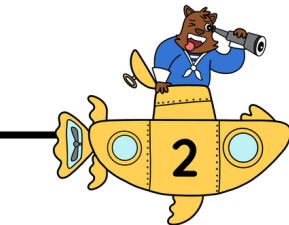
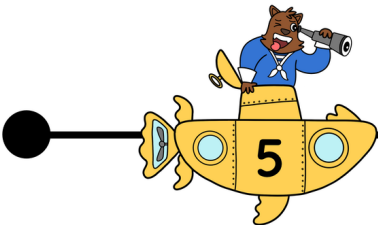
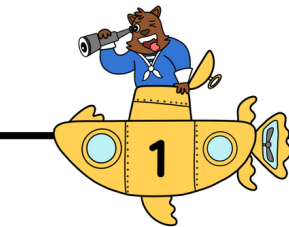
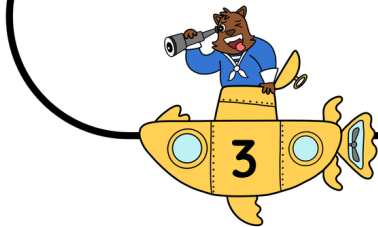
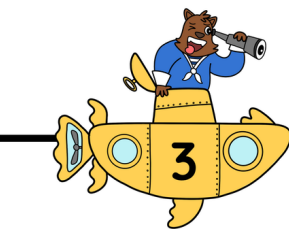
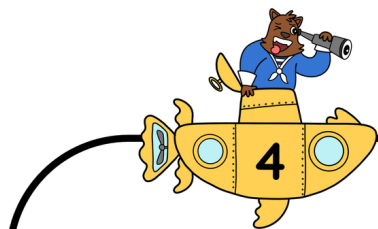
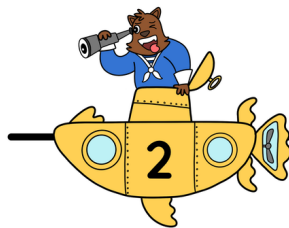


Use this activity to reinforce finger numbers with beginning piano students.

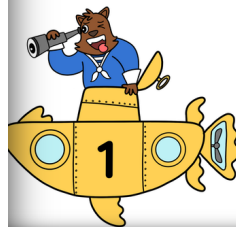
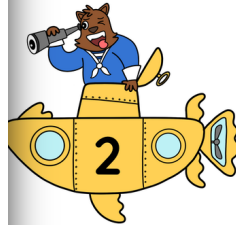
**Note:** Print this file double-sided.

## FINGER NUMBER GAME

### LAND AHOY

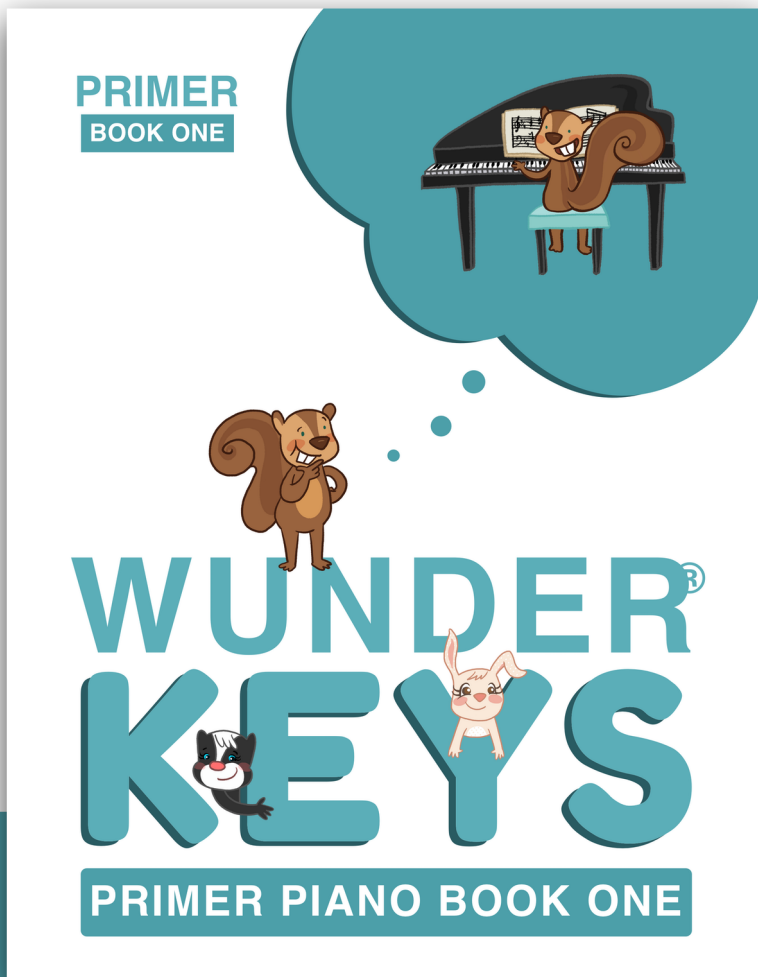


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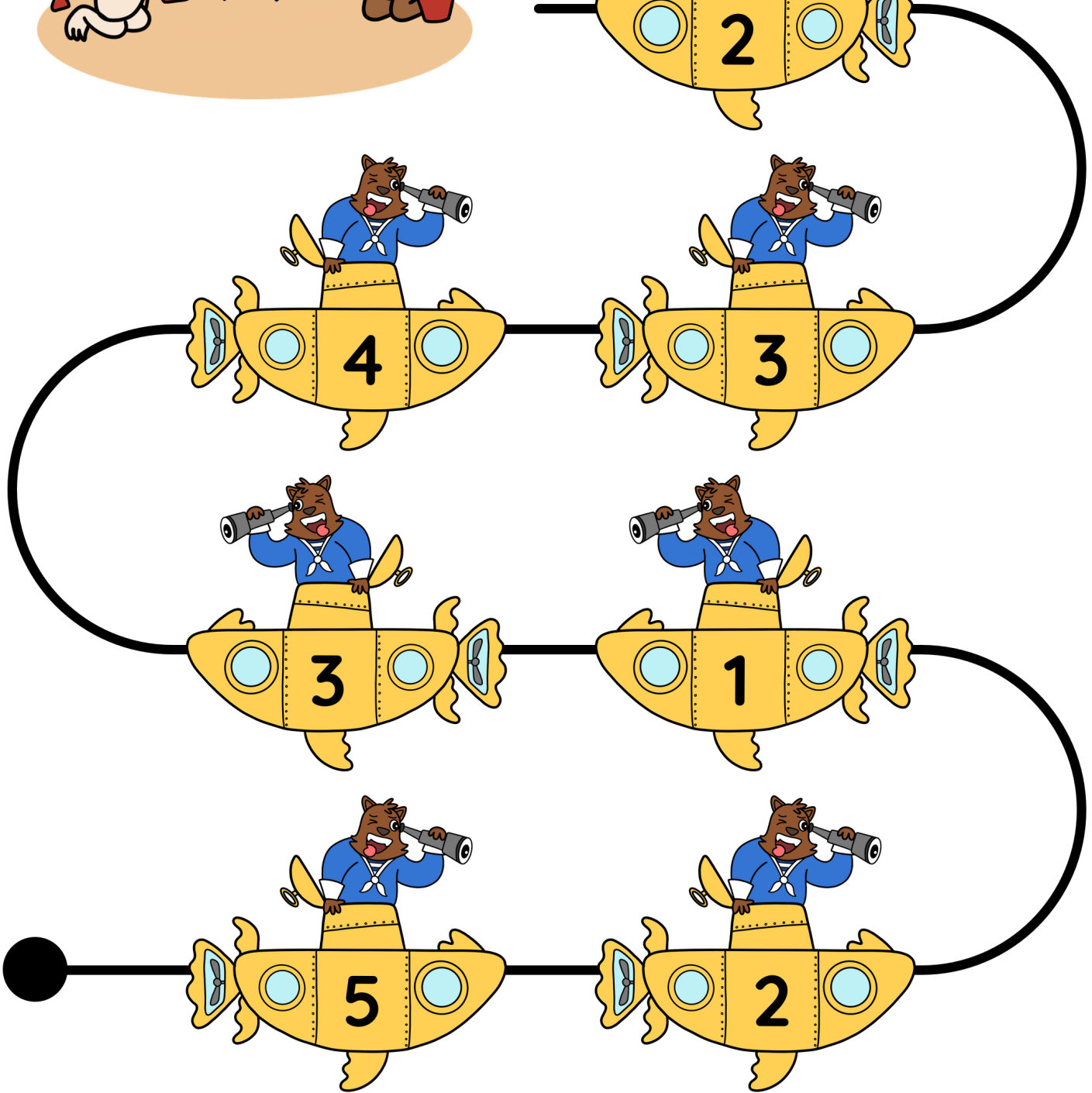
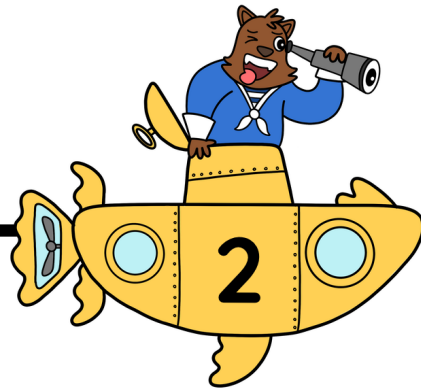
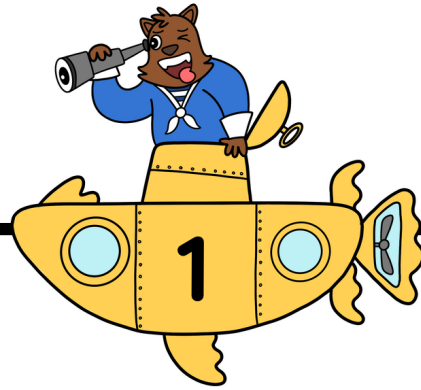
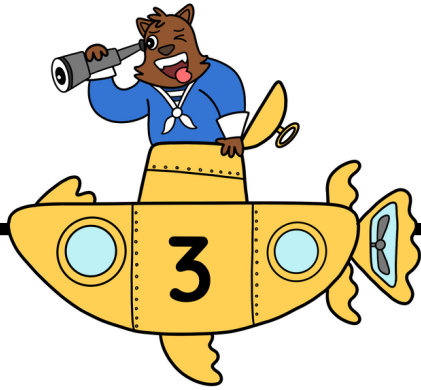
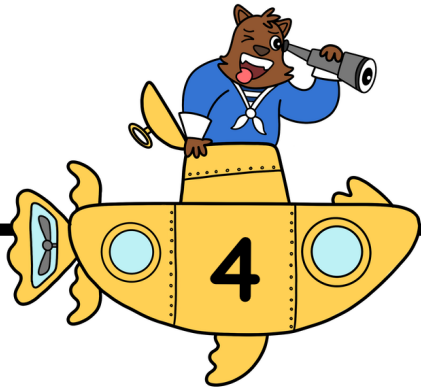
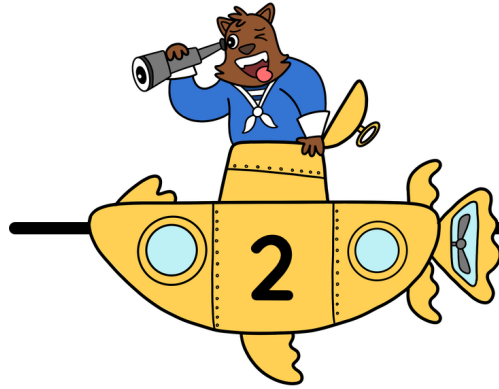
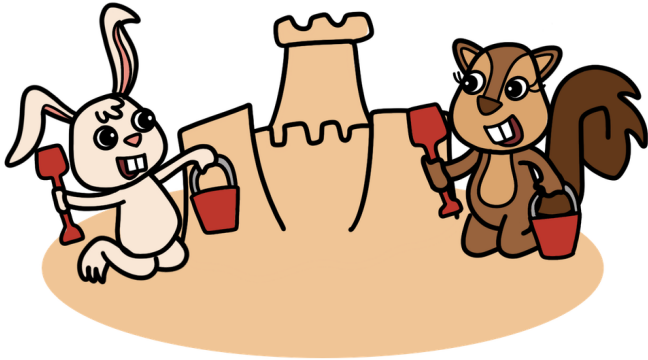


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## FINGER NUMBERS

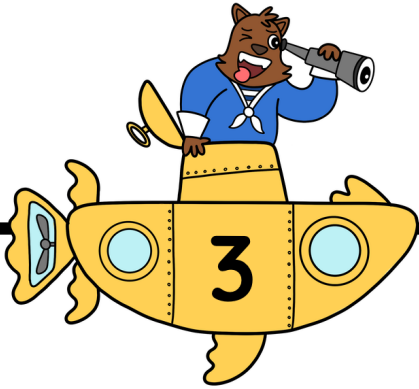
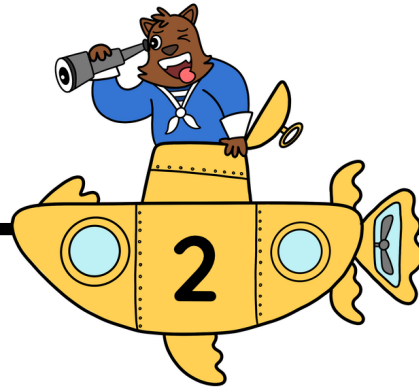
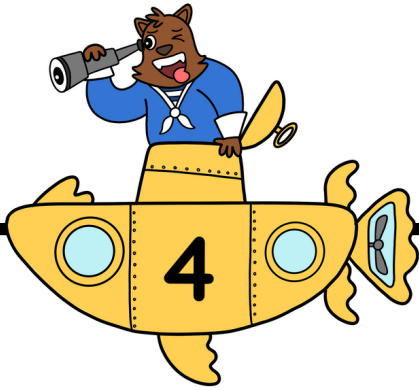
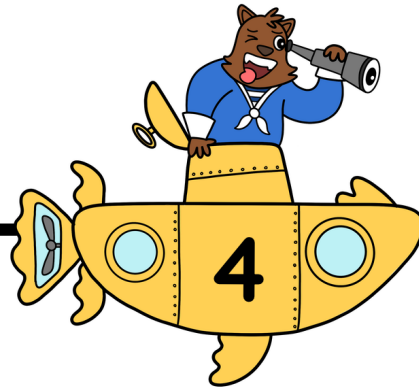
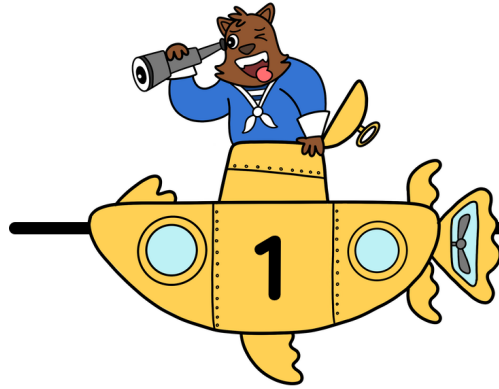
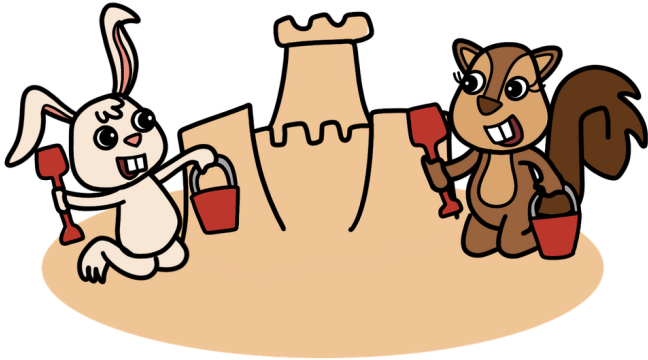


1. The student and teacher each begin with a game board, a game marker, and 7 coins. Each game board should have one game marker over the black circle and one coin over each submarine. The cards should be shuffled and placed between the game boards.
2. The student removes the top card from the deck and flips it over to reveal a hand with a marked finger. The student examines her game board and removes a coin from a submarine that is displaying the corresponding finger number. Note: During future turns, if the coin has already been removed, the player's turn is over.
3. Next, the teacher repeats Step 2.
4. Players alternate turns until one player has removed all of the coins from her game board. At this point, the player slides her game marker along the path and to the characters playing on the beach, hereby winning the game.
5. If all cards have been removed from the deck before a player wins the game, the cards are shuffled again and play continues.



# INSTRUCTIONS

# LAND AHOY



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apply double-sided printing.



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FINGER NUMBERS



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